



PUNE INSTITUTE OF BUSINESS MANAGEMENT
(APPROVED BY AICTE AND AFFILIATED TO UNIVERSITY OF PUNE)
GUT NO 605/1, LAVASA ROAD, MUKAIWADI, PIRNAGUT, PUNE-412115



FACULTY FEEDBACK ANALYSIS REPORT – MBA BATCH 2019-21(SEMESTER 1)

INTRODUCTION

Faculties are one of the major pillars of any institute for its growth and progress and with this in mind, in PIBM, Faculty feedback is taken for all batches at the end of the semester by the Academics Department to get the perspective of the faculty on the requirements in the classroom, administration, IT and infrastructure, students' performance, subject and the curriculum in general as it helps the organization to upgrade and make necessary changes in concerned areas that can be more helpful and beneficial to students as well as it helps the organization to better plan the subjects offered, faculties to be allotted, add on trainings to be given besides getting their views on the different departments of the organization.

The faculty feedback for Batch 2019-21(SEMESTER 1) was taken at the end of the semester.

The feedback form contained questions on the prime parameters that a faculty can identify with to evaluate the institute like course completion, administrative and IT support, students' performance, course outcome, skills developed and so on

1. Satisfaction with Course completion as per plan
2. Satisfaction with Administrative support received
3. Satisfaction with ICT support received
4. Satisfaction with students response to training
5. Satisfaction with students performance in classroom
6. Satisfaction with course outcome achievement
7. Satisfaction with skills and competencies developed in students according to course

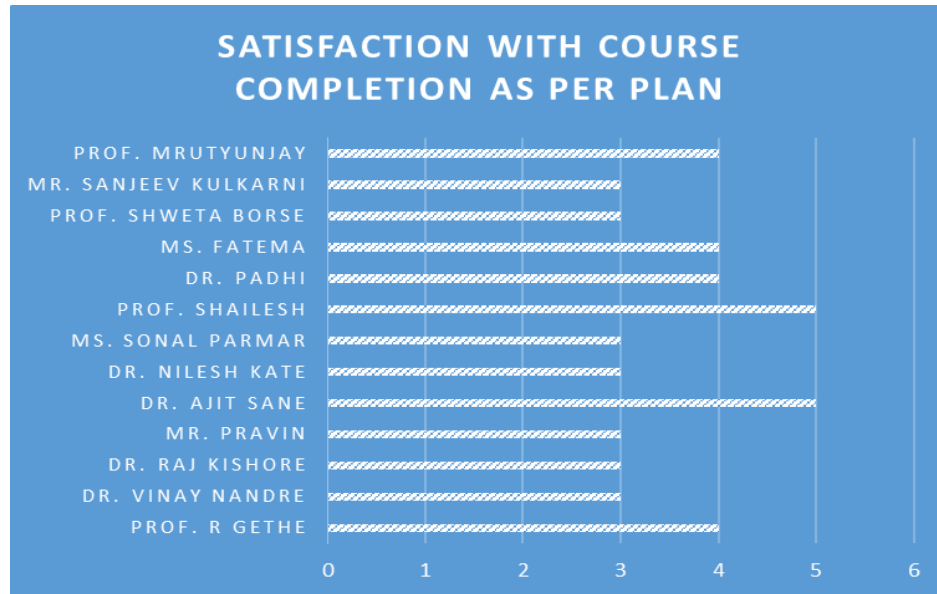
There was also the option of giving additional comments and suggestions on topics to be added in the curriculum and recommendations for course curriculum improvement.

The marking had to be done on a scale of 5 for all the above mentioned parameter

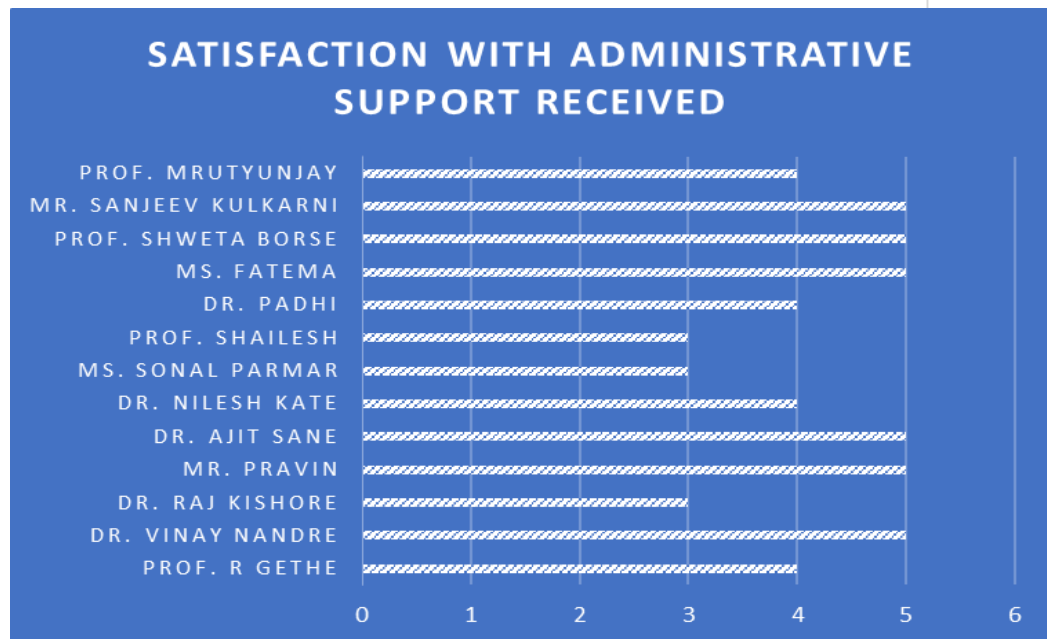
ANALYSIS AND INTERPRETATION

Based on the feedback obtained from students on the various parameters, following results were found

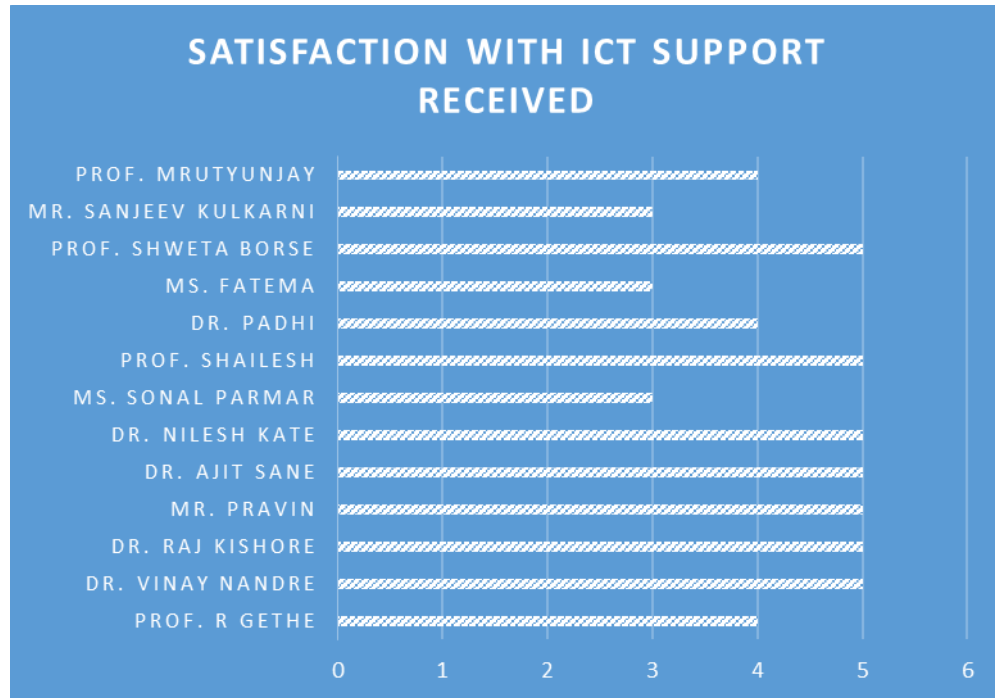
OBSERVATIONS



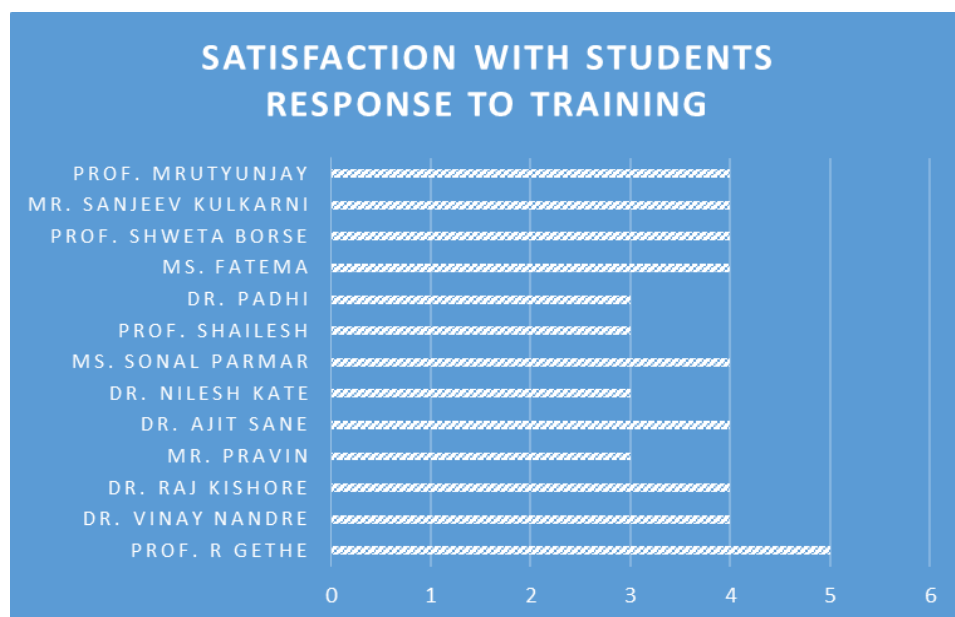
- Faculties faced no issue in completion of course as per their plan with the overall score being 3.615385
- There was no major challenge faced by the majority of the faculty in completion of course. However extra classes plain for the faculties.



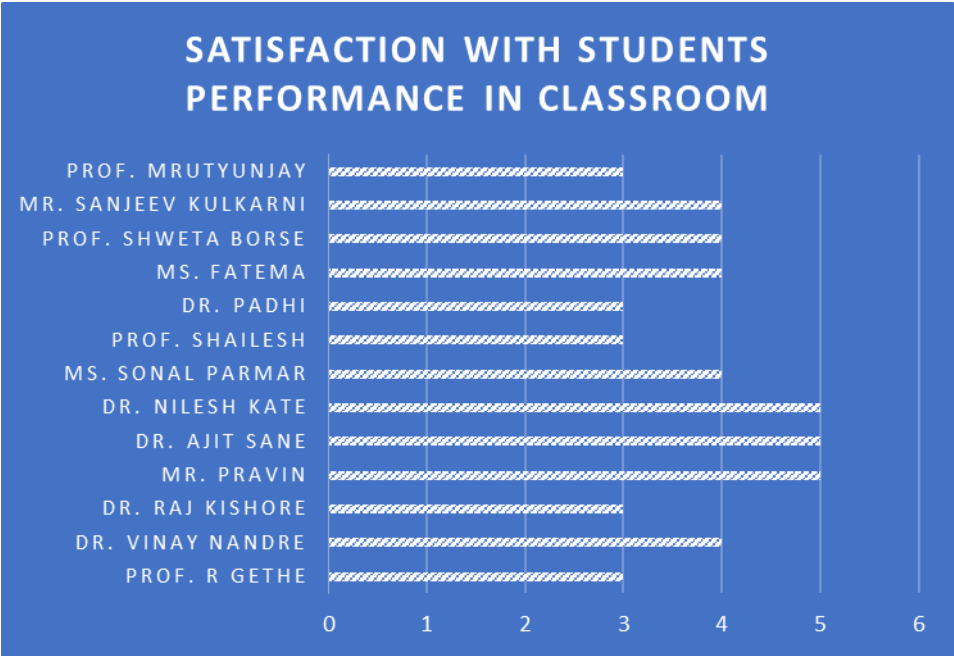
- Faculties were quite satisfied with the administrative support received for sessions scheduling with a score of 4.23
- There was no major challenge faced by the majority of the administrative support .



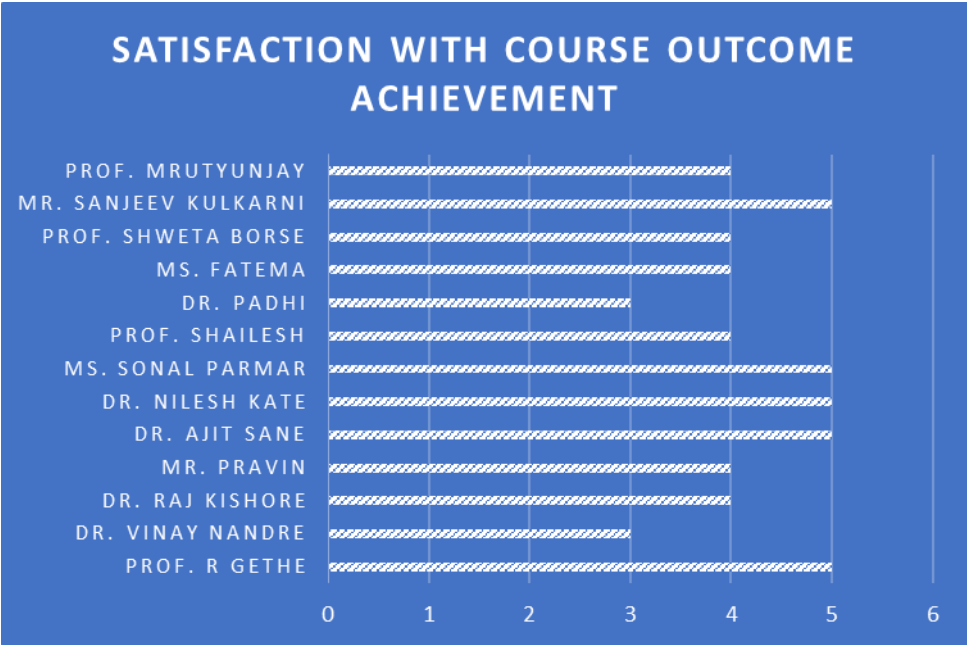
- Faculties faced no issues in ICT support either with the overall score being 4.30
- There was no challenges faced by the ICT support.



- Satisfaction with students response to training was average with a score of 3.769
- There was no major challenges faced by majority of students and we can also give the extra support in during the training period.

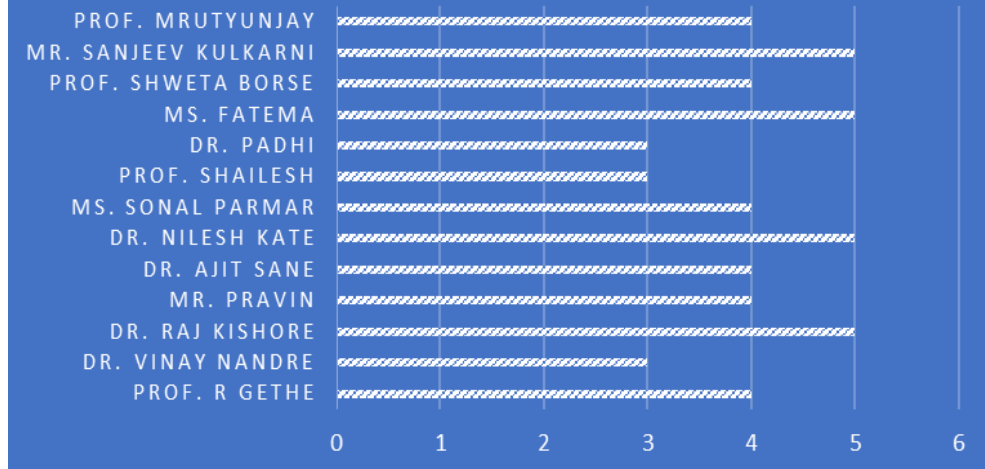


- Satisfaction with Students performance in classroom was average 3.846
- There was no major challenges faced by the majority of students performance in the classroom



- Satisfaction with course outcome achievement was good 4.23.
- There was no major challenges faced by the course outcome achievement

SATISFACTION WITH SKILLS AND COMPETENCIES DEVELOPED IN STUDENTS ACCORDING TO COURSE



- Satisfaction with Skills and competencies developed in Students according to course was 4.076
- There was no major challenges faced by the students according to the course.

✚ INTERPRETATIONS

- Faculties were overall satisfied with the administration, support, students' performance in the college. Extra sessions were suggested for Decision Science subject as it required a lot of practice.
- There were also suggestions for Field Visits and for subjects like Marketing and guest lectures
- Faculties had minor issues with ICT support like internet or mic problems occasionally but no major problems

CONCLUSION

Based on the faculty's feedback for different subjects it can be concluded that:

- Faculties are overall satisfied with the facilities and administration of the institute
- Internal evaluations to be made more Case based for the subjects
- Field Visits and Industry visits to be included as part of curriculum

Submitted by

Received and Reviewed by

Batch-in-Charge


 Director
 Pune Institute of Business Management
 Pirangut, Pune



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FACULTY FEEDBACK ANALYSIS REPORT – MBA BATCH 2019-21(SEMESTER 2)

INTRODUCTION

Faculties are one of the major pillars of any institute for its growth and progress and with this in mind, in PIBM, Faculty feedback is taken for all batches at the end of the semester by the Academics Department to get the perspective of the faculty on the requirements in the classroom, administration, IT and infrastructure, students' performance, subject and the curriculum in general as it helps the organization to upgrade and make necessary changes in concerned areas that can be more helpful and beneficial to students as well as it helps the organization to better plan the subjects offered, faculties to be allotted, add on trainings to be given besides getting their views on the different departments of the organization.

The faculty feedback for Batch 2019-21(Semester 2) was taken at the end of the semester.

The feedback form contained questions on the prime parameters that a faculty can identify with to evaluate the institute like course completion, administrative and IT support, students' performance, course outcome, skills developed and so on

1. Satisfaction with Course completion as per plan
2. Satisfaction with Administrative support received
3. Satisfaction with ICT support received
4. Satisfaction with students response to training
5. Satisfaction with students performance in classroom
6. Satisfaction with course outcome achievement
7. Satisfaction with skills and competencies developed in students according to course

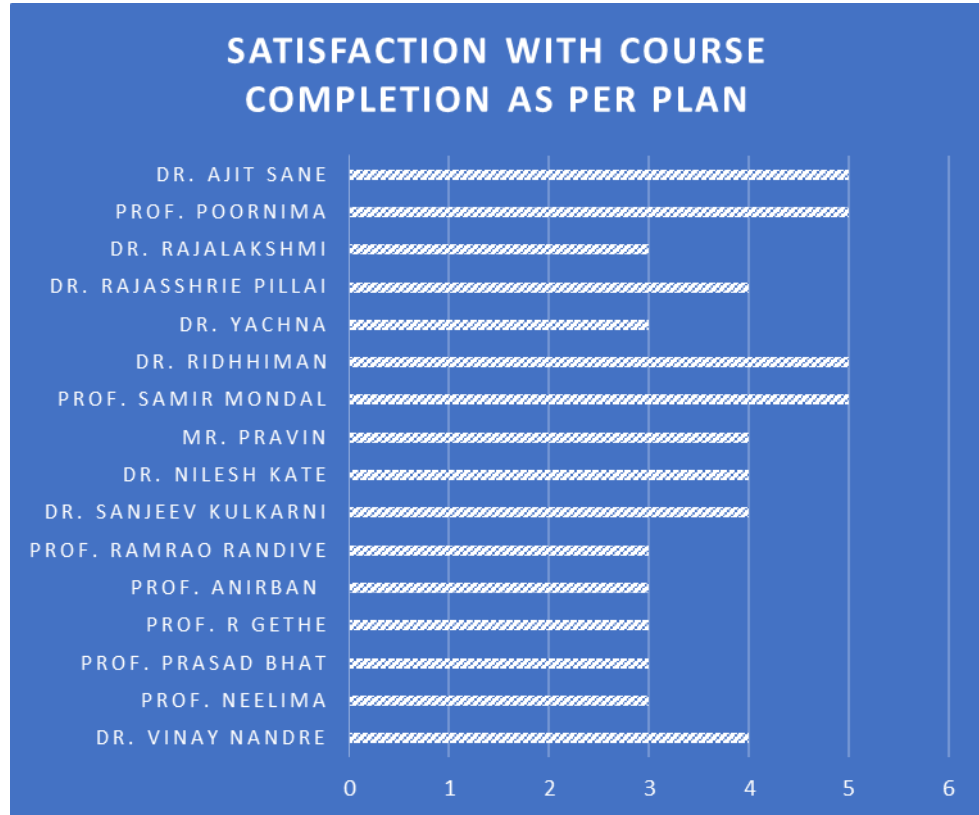
There was also the option of giving additional comments and suggestions on topics to be added in the curriculum and recommendations for course curriculum improvement.

The marking had to be done on a scale of 5 for all the above mentioned parameters.

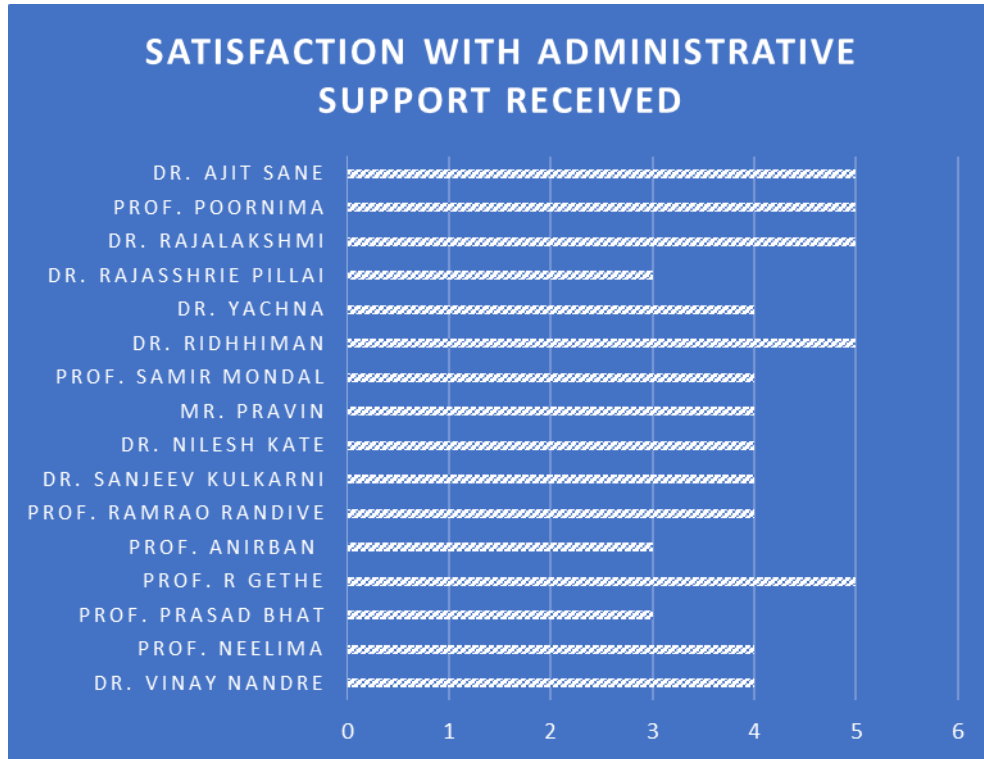
ANALYSIS AND INTERPRETATION

Based on the feedback obtained from students on the various parameters, following results were found

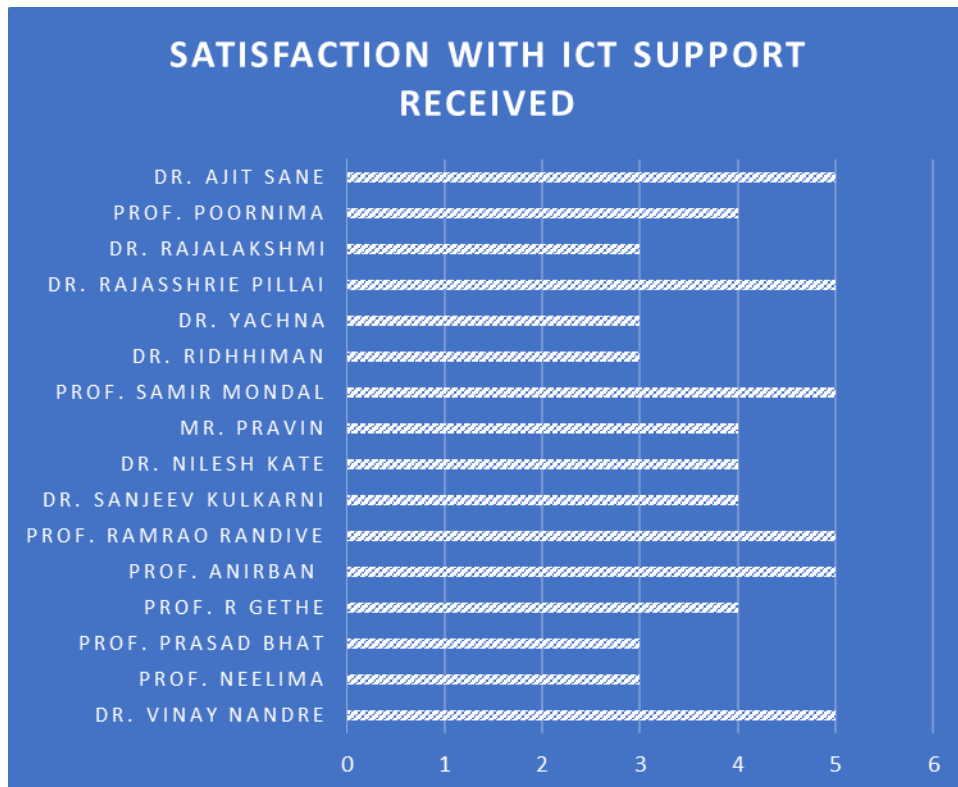
📌 OBSERVATIONS



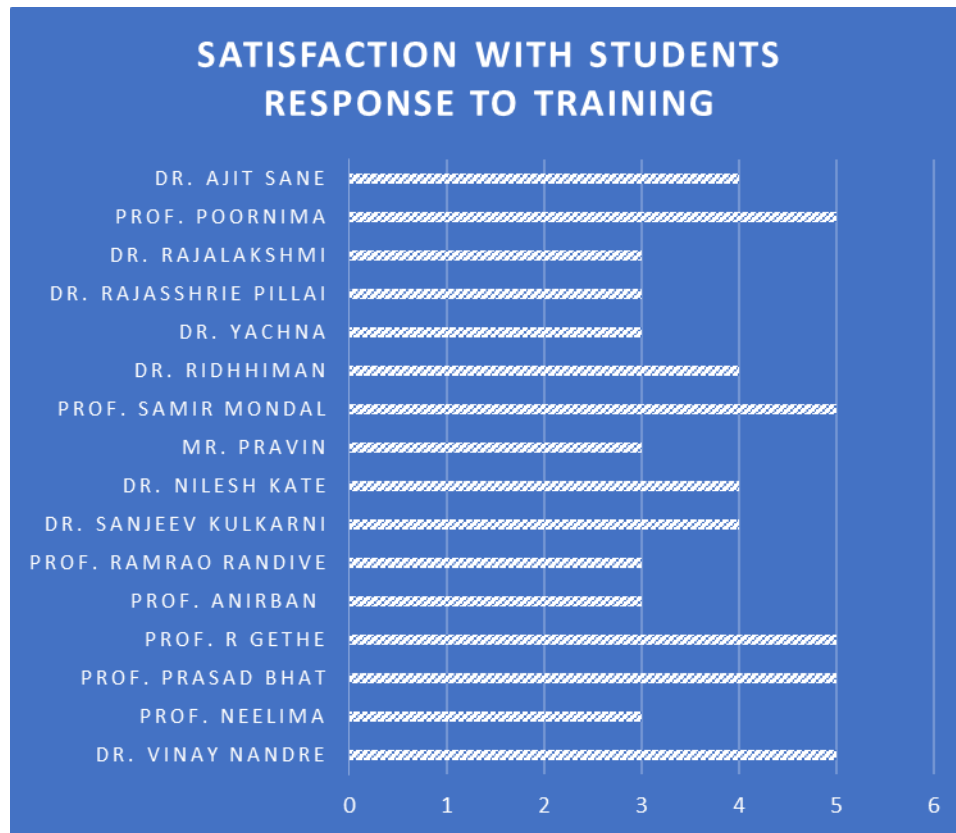
- Faculties faced no issue in completion of course as per their plan with the overall score being 3.81.
- There was no major challenge faced by the majority of the faculty in completion of course. However extra classes plain for the faculties.



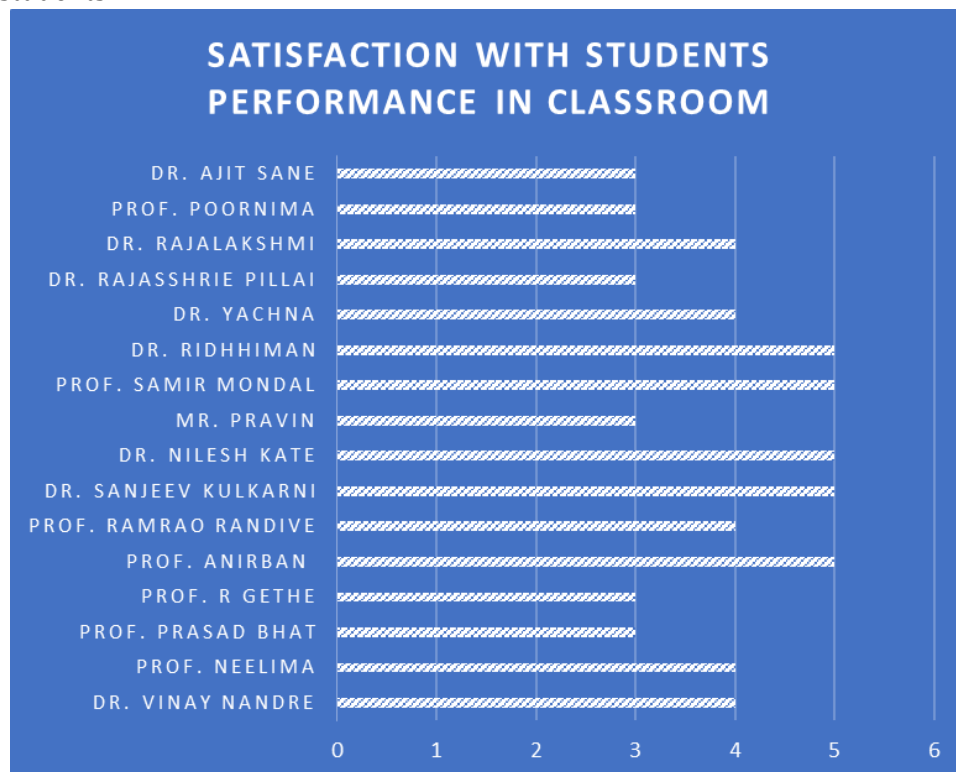
- Faculties were quite satisfied with the administrative support received for session scheduling with a score of 3.125
- There was no major challenges faced by the administrative support.



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- Faculties faced no issues in ICT support either with the overall score being 4.06
- There was no major challenges faced by the ICT Support

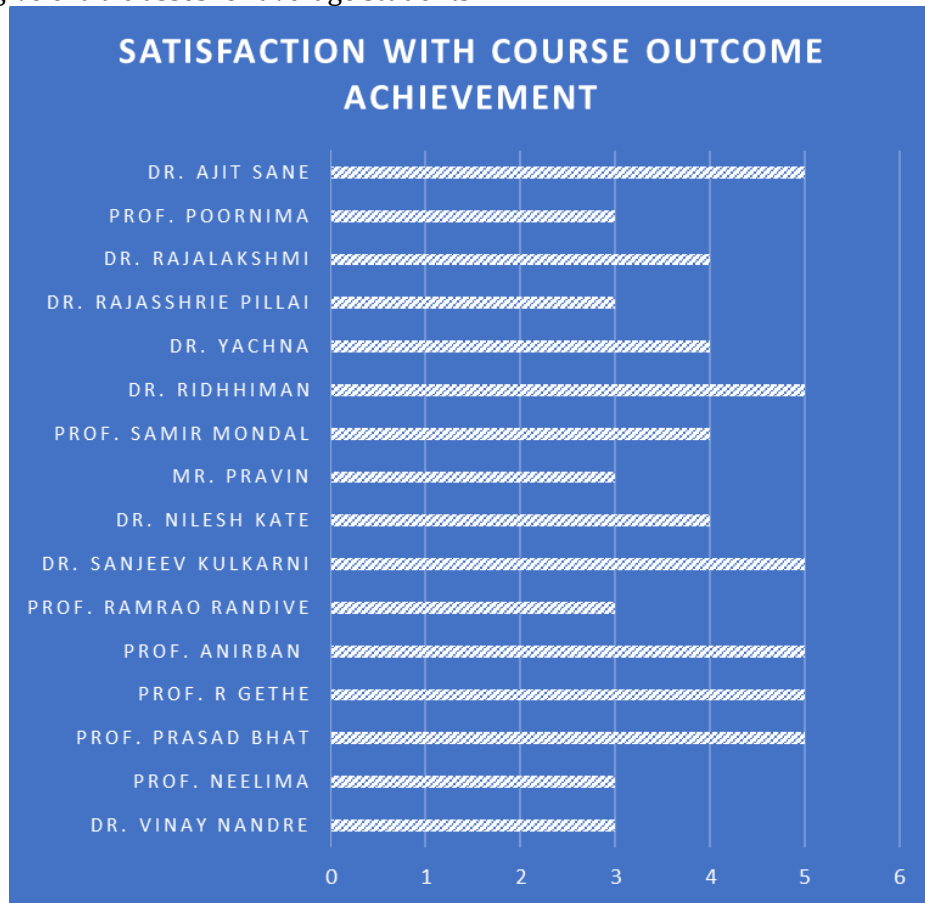


- Satisfaction with students response to training was average with a score of 3.87
- There was no major challenges faced by the SIP and we also give extra support to the students .



- Satisfaction with course outcome achievement was also good with a score of 3.93

- There was no major challenges faced by the students performance in the classroom. We also give extra classes for average students.



- Satisfaction with course outcome achievement is good i.e., 4
- There was no major challenges by the course outcomes achievement.



- Satisfaction with skills and competencies developed in students according to course 4.062
- There were no major challenges by the students.

✚ INTERPRETATIONS

- Faculties were overall satisfied with the administration, support, students' performance in the college. Extra sessions were suggested for Decision Science subject as it required a lot of practice.
- There were also suggestions for Field Visits and for subjects like Marketing and guest lectures
- Faculties had minor issues with ICT support like internet or mic problems occasionally but no major problems

CONCLUSION

Based on the faculty's feedback for different subjects it can be concluded that:

- Faculties are overall satisfied with the facilities and administration of the institute
- Internal evaluations to be made more Case based for the subjects

Submitted by

Batch-in-Charge

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FACULTY FEEDBACK ANALYSIS REPORT – MBA BATCH 2019-21 (SEMESTER 3)

INTRODUCTION

Faculties are one of the major pillars of any institute for its growth and progress and with this in mind, in PIBM, Faculty feedback is taken for all batches at the end of the semester by the Academics Department to get the perspective of the faculty on the requirements in the classroom, administration, IT and infrastructure, students' performance, subject and the curriculum in general as it helps the organization to upgrade and make necessary changes in concerned areas that can be more helpful and beneficial to students as well as it helps the organization to better plan the subjects offered, faculties to be allotted, add on trainings to be given besides getting their views on the different departments of the organization.

The faculty feedback for Batch 2019-21 (SEMESTER 3) was taken at the end of the semester.

The feedback form contained questions on the prime parameters that a faculty can identify with to evaluate the institute like course completion, administrative and IT support, students' performance, course outcome, skills developed and so on

1. Satisfaction with Course completion as per plan
2. Satisfaction with Administrative support received
3. Satisfaction with ICT support received
4. Satisfaction with students response to training
5. Satisfaction with students performance in classroom
6. Satisfaction with course outcome achievement
7. Satisfaction with skills and competencies developed in students according to course

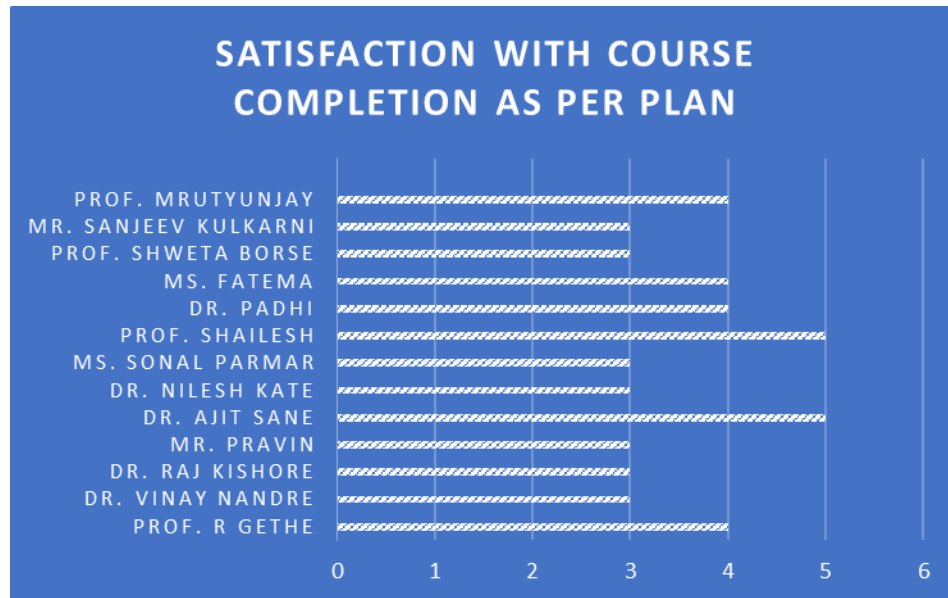
There was also the option of giving additional comments and suggestions on topics to be added in the curriculum and recommendations for course curriculum improvement.

The marking had to be done on a scale of 5 for all the above mentioned parameters.

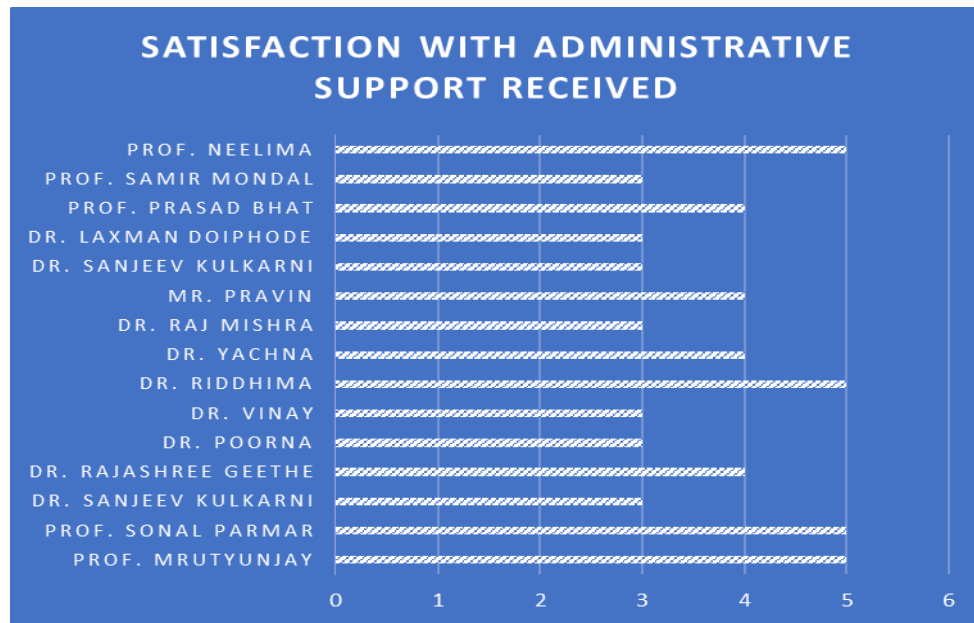
ANALYSIS AND INTERPRETATION

Based on the feedback obtained from students on the various parameters, following results were found

🌟 OBSERVATIONS

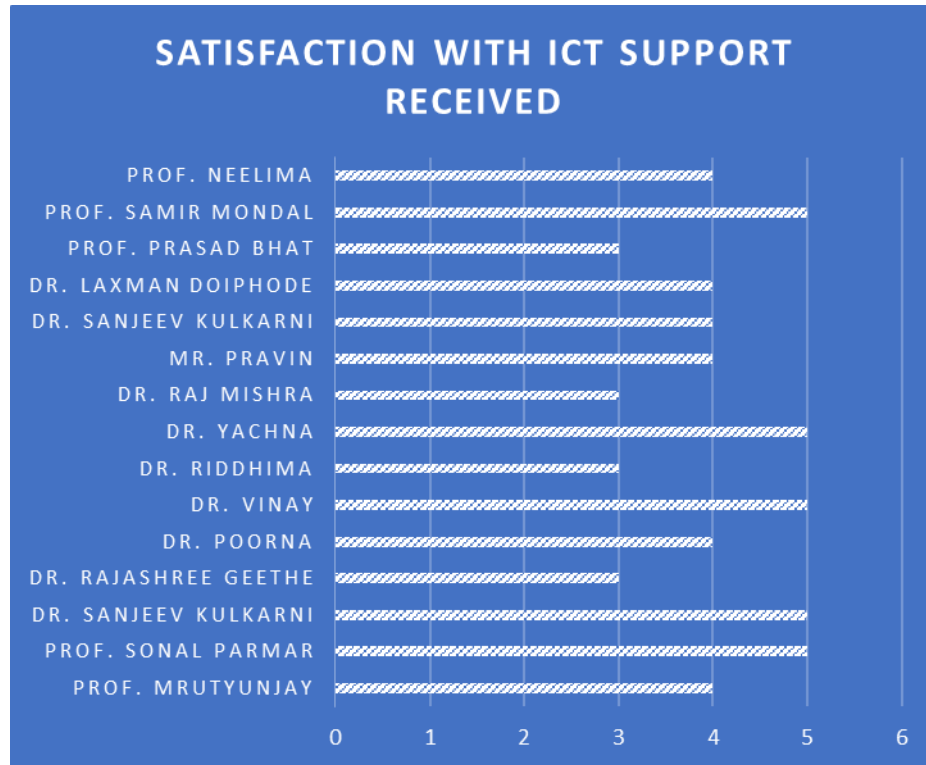


- Average rating of faculty satisfaction towards completion of the course is 3.61
- There is no challenge faced by majority of the faculty with respect to course completion. However, problem-based courses and research courses are needing more sessions as it involves more practice.
- It is decided to provide additional sessions for faculty teaching problem problem-based courses and research courses.



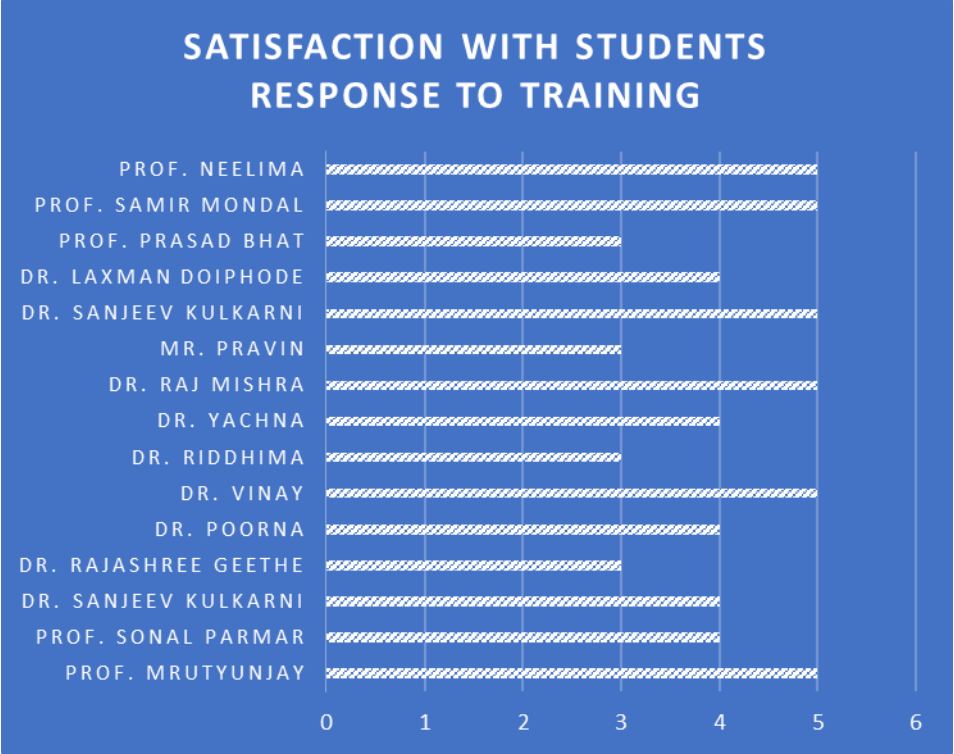
Observation:

- Average rating of faculty satisfaction towards administrative support is 3.8
- There is no challenge faced by majority of the faculty with respect to administrative support. Few challenges were faced due to technical issues like public addressing system.
- It is decided to procure public addressing system for all the classes.



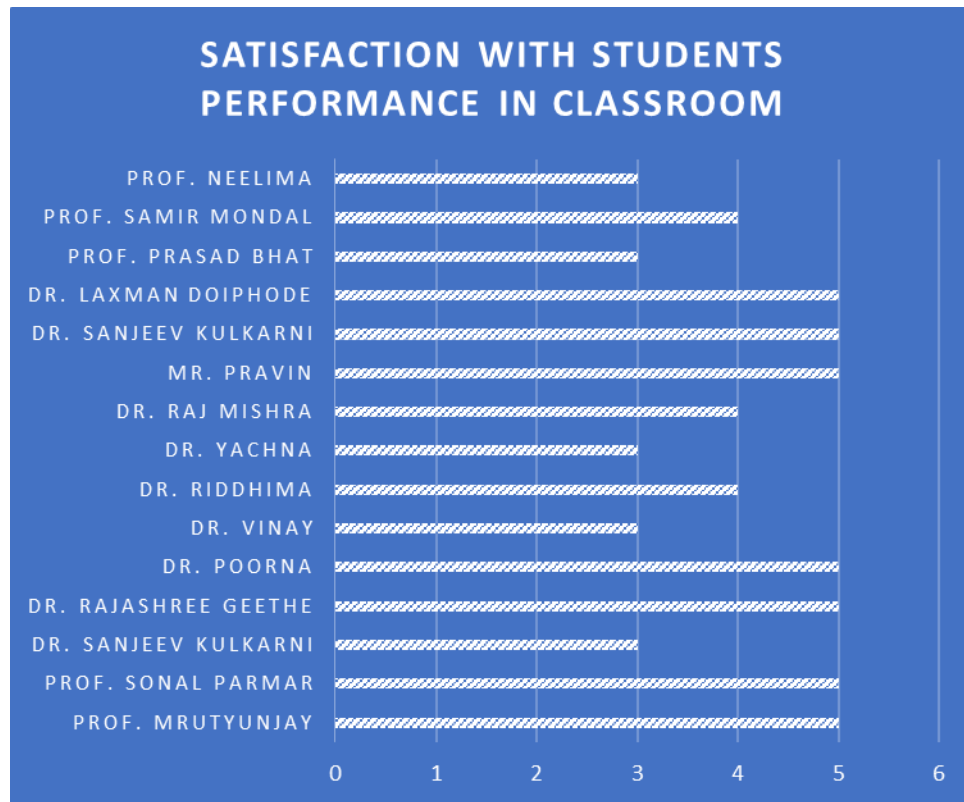
Observation:

- Average rating of faculty satisfaction towards ICT support is 4.06
- There is no challenge faced by faculty with respect to ICT support.



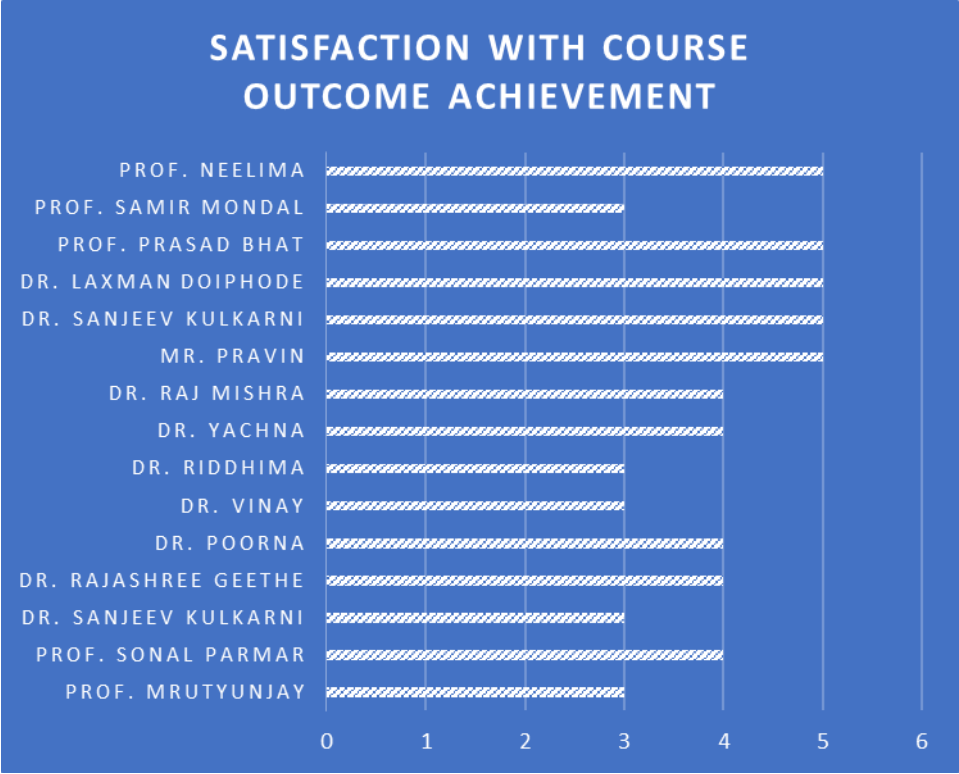
Observation:

- Average rating of faculty satisfaction towards students’ response to training is 4.13
- There is no challenge faced by majority of the faculty with respect to students’ responsiveness to training.



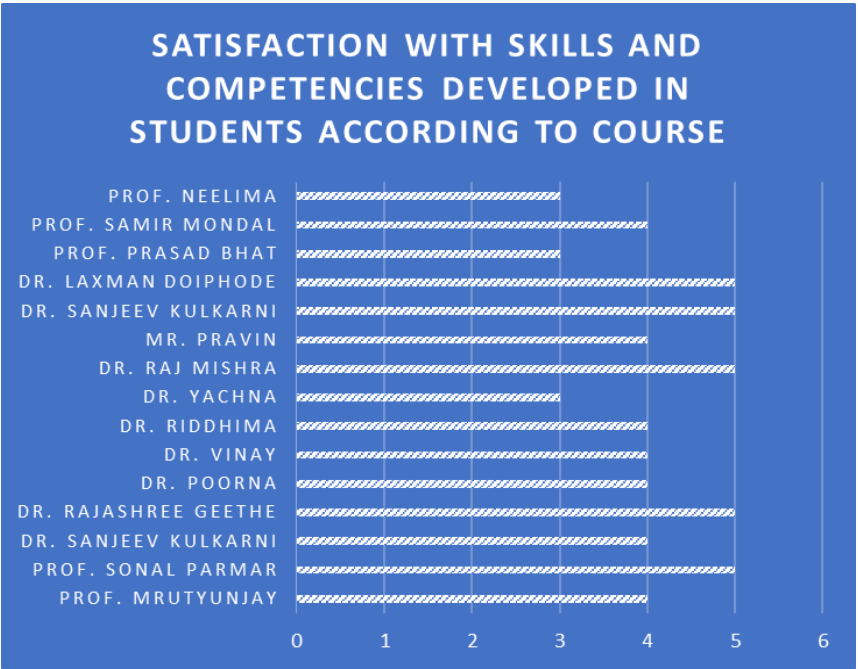
Observation:

- Average rating of faculty satisfaction towards students' performance in classroom is 4.13
- There is no challenge faced by majority of the faculty with respect to students' performance in classroom.



Observation:

- Average rating of faculty satisfaction towards achieving course outcomes is 4.0
- There is no challenge faced the faculty with respect to students’ performance in classroom.



Observation:

- Average rating of faculty satisfaction towards skills and competencies developed by students is 4.13
- There is no challenge faced by majority of the faculty with respect skills and competencies developed by students.

✚ INTERPRETATIONS

- Faculties were overall satisfied with the administration, support, students' performance in the college. Extra sessions were suggested for Decision Science subject as it required a lot of practice.
- There were also suggestions for Field Visits and for subjects like Marketing and guest lectures
- Faculties had minor issues with ICT support like internet or mic problems occasionally but no major problems

CONCLUSION

Based on the faculty's feedback for different subjects it can be concluded that:

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- Internal evaluations to be made more Case based for the subjects
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Submitted by

Batch-in-Charge

Received and Reviewed by

Director
Pune Institute of Business Management
Pirangut, Pune



FACULTY FEEDBACK ANALYSIS REPORT – MBA BATCH 2019-21 (SEMESTER -IV)

INTRODUCTION

Faculties are one of the major pillars of any institute for its growth and progress and with this in mind, in PIBM, Faculty feedback is taken for all batches at the end of the semester by the Academics Department to get the perspective of the faculty on the requirements in the classroom, administration, IT and infrastructure, students' performance, subject and the curriculum in general as it helps the organization to upgrade and make necessary changes in concerned areas that can be more helpful and beneficial to students as well as it helps the organization to better plan the subjects offered, faculties to be allotted, add on trainings to be given besides getting their views on the different departments of the organization.

The faculty feedback for Batch 2019-21 (Semester IV) was taken at the end of the semester.

The feedback form contained questions on the prime parameters that a faculty can identify with to evaluate the institute like course completion, administrative and IT support, students' performance, course outcome, skills developed and so on

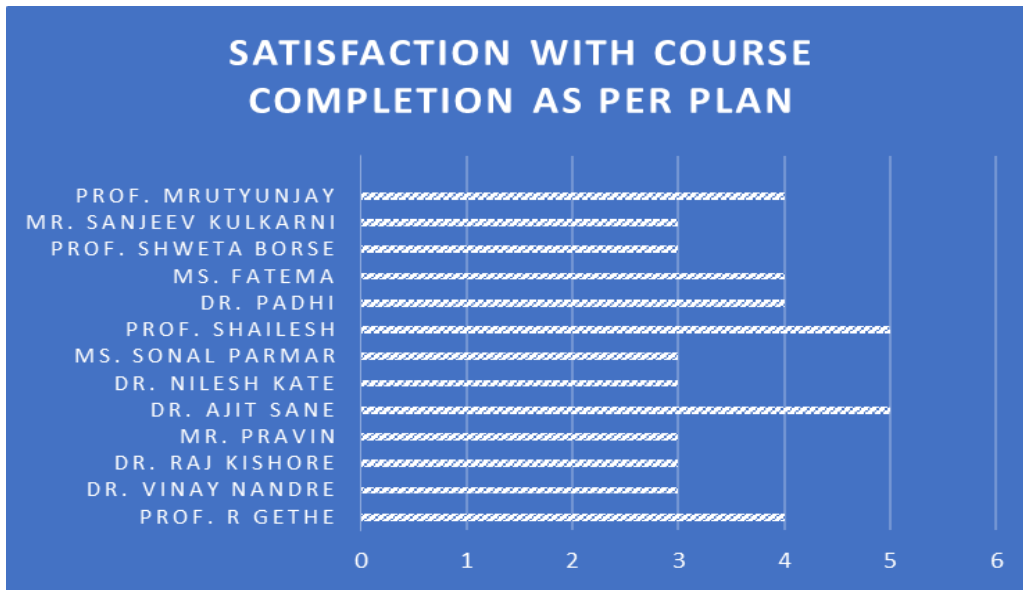
1. Satisfaction with Course completion as per plan
2. Satisfaction with Administrative support received
3. Satisfaction with ICT support received
4. Satisfaction with students response to training
5. Satisfaction with students performance in the classroom
6. Satisfaction with course outcome achievement
7. Satisfaction with skills and competencies developed in students according to course

There was also the option of giving additional comments and suggestions on topics to be added in the curriculum and recommendations for course curriculum improvement.

The marking had to be done on a scale of 5 for all the above-mentioned parameters.

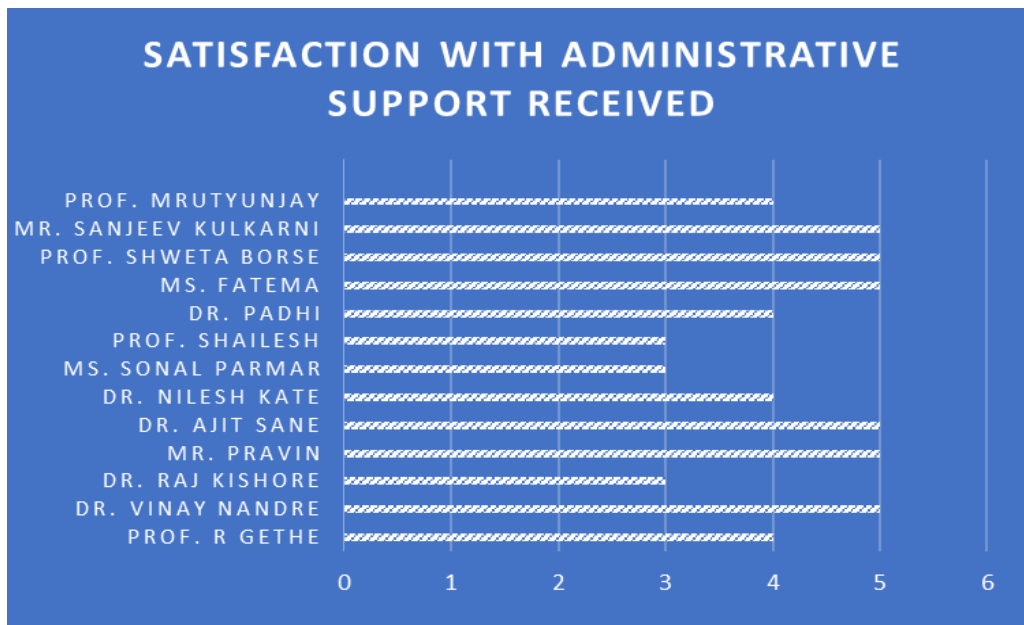
ANALYSIS AND INTERPRETATION

Based on the feedback obtained from students on the various parameters, following results were found



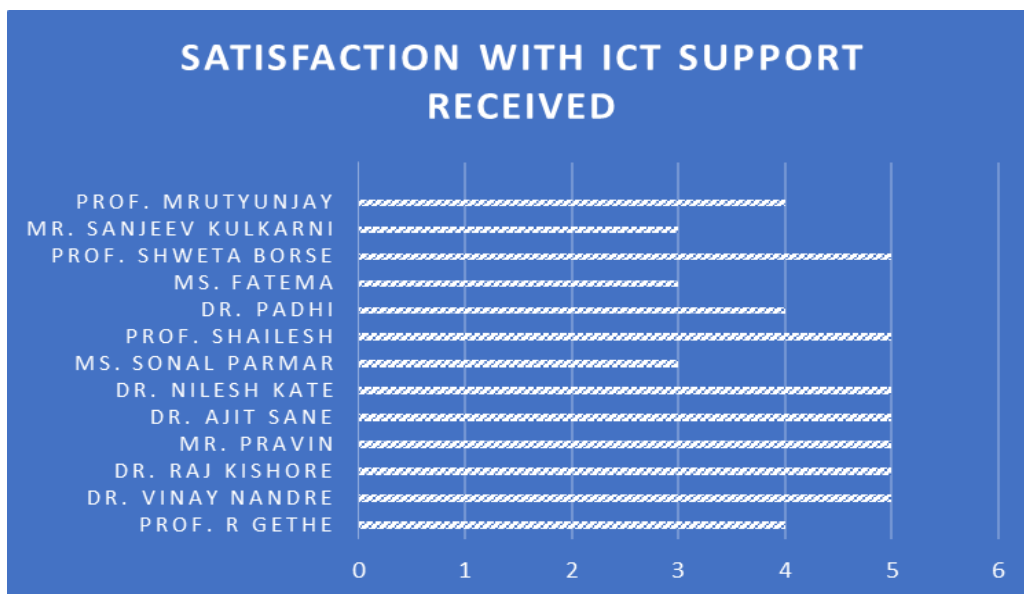
Observation:

- Faculties were quite satisfied with course completion as per the plan, with a score of 3.65.
- There is no challenge faced by majority of the faculty with respect to Course Completion. However remedial classes were planned for the faculties



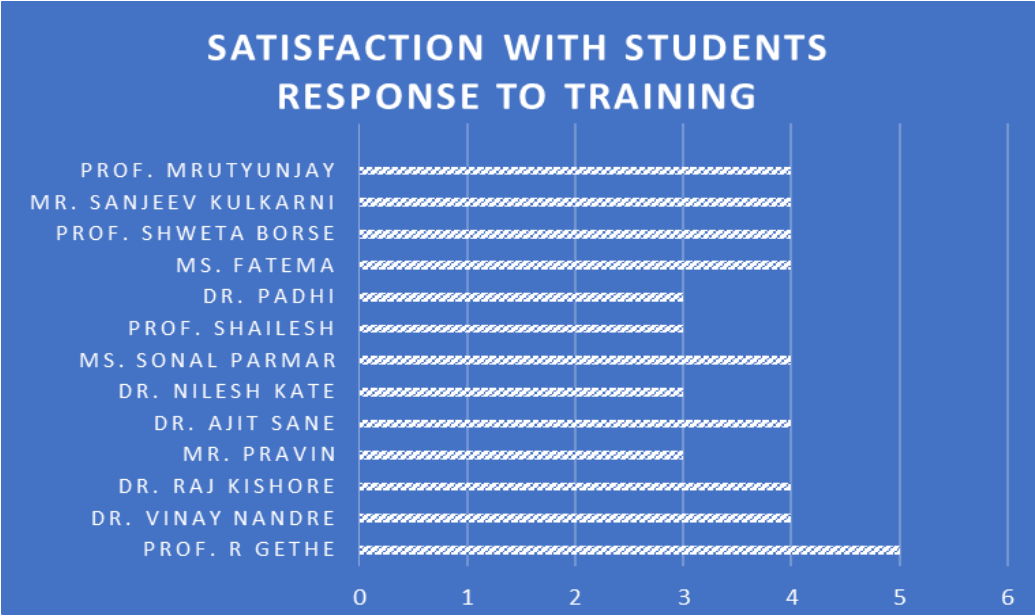
Observation:

- Average rating of faculty satisfaction towards administrative support is 4.23
- There is no challenge faced by majority of the faculty with respect to administrative support



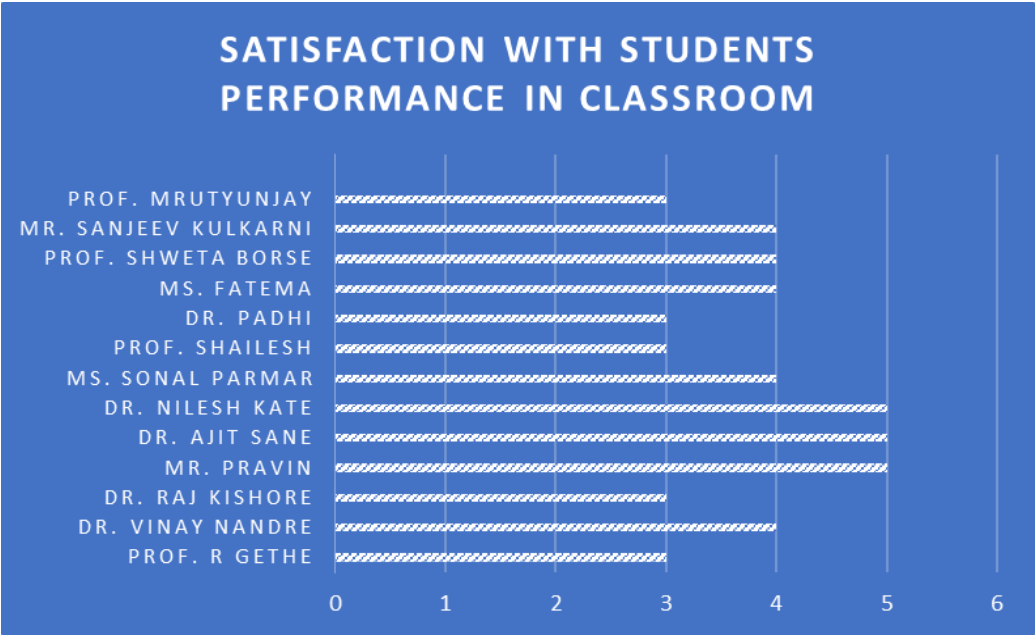
Observation:

- The average rating of faculty satisfaction with ICT support is 4.30.
- There is no challenge faced by majority of the faculty with respect to ICT support.



Observation:

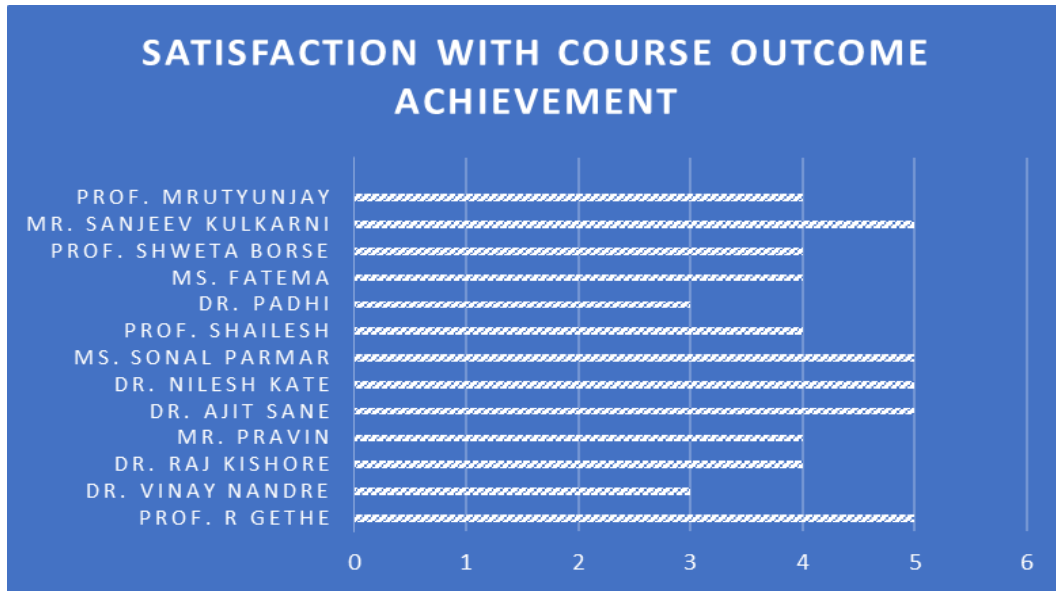
- Average rating of faculty satisfaction towards students’ response to training is 3.80
- There is no challenge faced by majority of the faculty with respect to students’ responsiveness to training. However, remedial were planned for the students.



Observation:

- Average rating of faculty satisfaction towards students’ response to performance in classroom is 3.90.

- There is no challenge faced by majority of the faculty with respect to students' performance in classroom. However interactive classes were planned for class like case studies, presentation, etc.



Observation:

- Average rating of faculty satisfaction towards course outcome Achievement is 4.23.
- There is no challenge faced the faculty with respect to students' performance in classroom.



Observation:

- Average rating of faculty satisfaction towards course outcome Achievement is 3.95.

- There is no challenge faced by majority of the faculty with respect skills and competencies developed by students

Submitted by

Received and Reviewed By

Batch-in-Charge



Director
Pune Institute of Business Management
Pirangut, Pune